



INSTITUTE OF HEALTH SCIENCES

(A Unit of Margdarsi)

Office: N-2/41, I.R.C Village, Nayapalli, Bhubaneswar – 751015, Ph.:0674-2553640, 2550054

Campus: Chandaka, Bhubaneswar, Khordha, Odisha, pin: 754005, E-mail: ihsbbsr@margdarsi.org, web: www.ihsindia.org

Ref No- IHS/Pri/FDP/38/23-24

Date- 16.09.2023

NOTICE

All the faculties of BASLP and BPT are hereby informed that Faculty Development Program on “**Grant Writing and Research Proposal Development**” is organized by Institute of Health Sciences, Bhubaneswar on 19/09/2023 at Smart classroom, Academic Block, Chandaka Campus. The attendance will be compulsory for the FDP program.

Principal
Institute of Health Sciences

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- Superintendent
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- IQAC Cell
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FACULTY DEVELOPMENT PROGRAM ON GRANT WRITING AND RESEARCH PROPOSAL DEVELOPMENT

Date: 16/09/2023

Venue: Autonomous Institute of Health Sciences, Chandaka, Bhubaneswar

Resource Person: Dr. Jagannath Chatterjee, Documentation manager, RCDC.

Introduction:

The Faculty Development Program (FDP) on "Grant Writing and Research Proposal Development" aimed to enhance participants' skills in grant writing and equipping them with the knowledge required to craft compelling research proposals. The program targeted faculty members, researchers, and academic professionals aspiring to excel in securing funding for research projects.

Program Objectives The primary objectives of the FDP were:

1. To familiarize participants with the fundamentals of grant writing.
2. To provide insights into identifying funding opportunities.
3. To guide participants through the structure and content of effective research proposals.
4. To enhance the understanding of proposal evaluation criteria used by funding agencies.
5. To equip participants with the skills to align research proposals with funding agency priorities.

Program Highlights:

The FDP featured a blend of lectures, interactive workshops, and hands-on sessions. The key sessions included:

1. Overview of Grant Writing
2. Identifying Funding Opportunities
3. Structuring a Research Proposal
4. Budget Planning and Justification
5. Evaluation Criteria and Review Process
6. Hands-on Proposal Writing Workshop

Outcomes The key outcomes of the FDP included:

1. Enhanced understanding of grant writing processes and strategies.
2. Improved ability to draft structured and compelling research proposals.
3. Increased awareness of funding opportunities relevant to participants' disciplines.
4. Strengthened confidence in navigating the grant application process.



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Conclusion:

The FDP on "Grant Writing and Research Proposal Development" achieved its objective of empowering faculty and researchers with the skills and knowledge necessary for successful grant acquisition. All the participants will leverage these learning to contribute to impactful research endeavors. Future programs may further build on these foundations, focusing on advanced topics and fostering a community of practice among researchers.





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S.NO	Participant's Name	Signature
1.	Dr. Ritu Parna Mohanty	Ritu Parna Mohanty
2.	Mr. Ram Krishna Pattanayak	Rattanayak
3.	Dr. Bhabani Shankar Padhy	B. Padhy
4.	Ms. Nikita Subudhi	Nikita Subudhi
5.	Dr. Vivek Kumar	Vivek Kumar
6.	Dr. Subhasmita Sahoo	S. Sahoo
7.	Dr. Ramya Matreyee	Ramya Matreyee
8.	Dr. Rashmi Prabha	Rashmi Prabha
9.	Dr. Durgesh Nandini	Durgesh Nandini


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Ref No- IHS/Pri/FDP/39/23-24

Date- 19.12.2023

NOTICE

All the faculties of BASLP and BPT are hereby informed that Faculty Development Program on “**Research Ethics and Plagiarism Prevention**” is organized by Institute of Health Sciences, Bhubaneswar on 23/12/2023 at Smart classroom, Academic Block, Chandaka Campus. The attendance will be compulsory for the FDP program.

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FACULTY DEVELOPMENT PROGRAM ON RESEARCH ETHICS AND PLAGIARISM PREVENTION

Date: 23/12/2023

Venue: Autonomous Institute of Health Sciences, Chandaka, Bhubaneswar

Resource Person: Dr. Pratap Kumar Jena

Introduction:

The Faculty Development Program (FDP) on "Research Ethics and Plagiarism Prevention" aimed to promote ethical research practices and raise awareness about the critical issue of plagiarism. Faculty members, researchers, and academic professionals participated to enhance their understanding of maintaining integrity in research and publishing.

Program Objectives The key objectives of the FDP were:

1. To familiarize participants with the principles of research ethics.
2. To provide an understanding of plagiarism and its implications.
3. To introduce tools and techniques for plagiarism detection and prevention.
4. To highlight the importance of proper citation and referencing.
5. To foster a culture of ethical research and publication practices.

Program Highlights: The FDP comprised a series of expert-led sessions, interactive workshops, and practical demonstrations. Key sessions included:

1. **Introduction to Research Ethics-** Ethical principles in research, responsibilities of researchers, and addressing ethical dilemmas.
2. **Understanding Plagiarism-** Definition and types of plagiarism, consequences of plagiarism, and its impact on academic reputation.
3. **Tools for Plagiarism Detection-** Overview of popular plagiarism detection tools (e.g., Turnitin, iThenticate), how to interpret reports, and best practices for using these tools.
4. **Proper Citation and Referencing-** Importance of citations, various citation styles (e.g., APA, MLA, Chicago), and tools for managing references (e.g., Zotero, Mendeley).
5. **Interactive Workshop: Ethics in Action-** Case studies, group discussions, and role-playing exercises to address ethical challenges in research.

Outcomes The FDP resulted in several positive outcomes:

1. Increased awareness of ethical standards in research.
2. Enhanced ability to identify and prevent plagiarism.
3. Improved knowledge of citation practices and reference management tools.
4. Greater confidence in promoting integrity within academic environments.

Conclusion:

The FDP on "Research Ethics and Plagiarism Prevention" successfully achieved its objectives by fostering a deeper understanding of ethical research practices and equipping participants with practical tools to uphold academic integrity. Building on this foundation, future programs could explore advanced topics in research governance and scholarly communication.





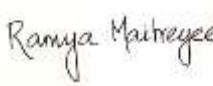
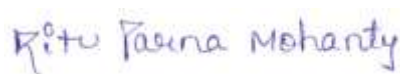



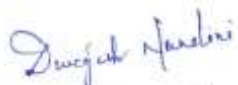


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Ref No- IHS/Pri/MDP/40/23-24

Date- 08.01.2024

NOTICE

All the Staff & faculties of BASLP & BPT are hereby informed that Management Development Program on “**Strategic Planning for Institutional Growth and Innovation**” is organized by Institute of Health Sciences, Bhubaneswar on 13/01/2024 at Smart classroom, Academic Block, Chandaka Campus. The attendance will be compulsory for the MDP program.

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MANAGEMENT DEVELOPMENT PROGRAM REPORT: STRATEGIC PLANNING FOR INSTITUTIONAL GROWTH AND INNOVATION

Date: 13/01/2024

Venue: Autonomous Institute of Health Sciences, Chandaka, Bhubaneswar

Resource Person: Dr. Santosh Mohanty

Introduction:

The Management Development Program (MDP) on "Strategic Planning for Institutional Growth and Innovation" was designed to empower academic and administrative leaders with the knowledge and tools required for effective strategic planning. By focusing on innovation and growth, the MDP aimed to support institutions in navigating dynamic challenges and achieving sustainable development.

Program Objectives: The MDP sought to accomplish the following objectives:

1. To enhance participants' understanding of strategic planning concepts and frameworks.
2. To equip leaders with skills for fostering innovation within their institutions.
3. To explore methods for aligning institutional goals with stakeholders' expectations.
4. To address challenges in implementing growth-oriented strategies.
5. To promote a culture of continuous improvement and adaptability.

Program Highlights: The MDP included expert-led lectures, case study discussions, and hands-on workshops. Key sessions were as follows:

1. **Strategic Planning Fundamentals-** Vision and mission formulation, SWOT analysis, and goal setting.
2. **Innovative Strategies for Institutional Growth-** Fostering a culture of innovation, leveraging technology for growth, and benchmarking best practices.
3. **Stakeholder Engagement and Change Management-** Identifying key stakeholders, building consensus, and managing resistance to change.
4. **Financial Planning and Resource Optimization-** Budget planning, resource allocation, and financial sustainability strategies.
5. **Workshop: Developing Institutional Growth Plans-** Group exercises on strategic plan drafting, peer review, and feedback on proposed strategies.

Outcomes The MDP resulted in several key outcomes:

1. Enhanced knowledge of strategic planning processes and best practices.
2. Improved ability to design and implement growth-oriented strategies.
3. Greater awareness of the role of innovation in institutional development.
4. Strengthened leadership skills for managing change and engaging stakeholders.

Conclusion:

The MDP on "Strategic Planning for Institutional Growth and Innovation" achieved its goal of equipping leaders with the knowledge and tools to drive institutional success. By fostering strategic thinking and a focus on innovation, the program has laid the foundation for transformative growth in participating institutions. Future programs may focus on advanced topics like digital transformation and global collaboration for sustained impact.





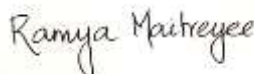


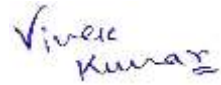
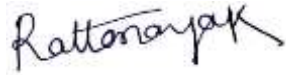




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3.	Dr. Ramya Matreyee	
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Ref No- IHS/Pri/FDP/41/23-24

Date- 12.02.2024

NOTICE

All the faculties of BASLP and BPT are hereby informed that Faculty Development Program on **“Innovative Teaching Strategies for Health Sciences and Rehabilitation”** is organized by Institute of Health Sciences, Bhubaneswar on 17/02/2024 at Smart classroom, Academic Block, Chandaka Campus. The attendance will be compulsory for the FDP program.

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FACULTY DEVELOPMENT PROGRAM REPORT: INNOVATIVE TEACHING STRATEGIES FOR HEALTH SCIENCES AND REHABILITATION

Date: 17/02/24

Venue: Autonomous Institute of Health Sciences, Chandaka, Bhubaneswar

Resource Person: Dr. Siddharth Giri

Introduction:

The Faculty Development Program (FDP) on "Innovative Teaching Strategies for Health Sciences and Rehabilitation" aimed to equip educators with modern teaching methodologies tailored to health sciences and rehabilitation education. It provided a platform for academic professionals to explore innovative pedagogical approaches to enhance learning outcomes and student engagement.

Program Objectives: The FDP was designed to achieve the following objectives:

1. To introduce innovative teaching methods applicable to health sciences and rehabilitation.
2. To explore technology-enhanced learning tools and techniques.
3. To foster an understanding of competency-based education and its implementation.
4. To encourage the integration of inter-professional education in the curriculum.
5. To develop strategies for enhancing student engagement and critical thinking skills.

Program Highlights:

The FDP featured a series of interactive lectures, hands-on workshops, and group activities. Key sessions included:

1. **Active Learning Strategies-** Flipped classrooms, problem-based learning (PBL), and case-based teaching techniques.
2. **Technology in Health Sciences Education-** Utilizing simulation tools, virtual labs, and e-learning platforms for enhanced student learning.
3. **Competency-Based Education (CBE)-** Principles of CBE, designing measurable competencies, and assessment strategies.
4. **Inter-professional Education (IPE)-** Importance of collaborative practice, curriculum integration of IPE, and case studies.
5. **Workshop: Designing Interactive Learning Modules-** Developing module outlines, incorporating multimedia elements, and peer evaluation of designs.

Outcomes The program achieved several key outcomes:

1. Increased awareness of innovative teaching strategies in health sciences and rehabilitation.
2. Improved skills in utilizing technology for educational purposes.
3. Enhanced understanding of inter-professional education and its role in health sciences.

4. Practical knowledge of designing competency-based and interactive learning modules.

Conclusion:

The FDP on "Innovative Teaching Strategies for Health Sciences and Rehabilitation" provided participants with valuable insights and tools to transform their teaching practices. By fostering innovation and collaboration, the program contributed to the advancement of education in health sciences and rehabilitation. Future initiatives may focus on advanced technologies and strategies to further support educators in this field.





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Ref No- IHS/Pri/MDP/42/23-24

Date- 26.04.2024

NOTICE

All the Staff & faculties of BASLP & BPT are hereby informed that Management Development Program on **“Management Development Program on Student Admission Protocol for BASLP & BPT Course”** is organized by Institute of Health Sciences, Bhubaneswar from 30/04/2024 to 04/05/2024 at Smart classroom, Academic Block, Chandaka Campus. The attendance will be compulsory for the MDP program.

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MANAGEMENT DEVELOPMENT PROGRAM ON STUDENT ADMISSION PROTOCOL FOR BASLP & BPT COURSE

Date: 30th April to 4th May 2024

Venue: Autonomous Institute of Health Sciences, Chandaka, Bhubaneswar

Chief Growth Officer: Ms. Charanjeet Kaur

Introduction

The Autonomous Institute of Health Sciences, Chandaka, Bhubaneswar, conducted a Management Development Program (MDP) from June 5, 2024, to June 11, 2024, focusing on the student admission protocol for the Bachelor of Audiology and Speech-Language Pathology (BASLP) and Bachelor of Physiotherapy (BPT) courses. The program aimed to streamline and enhance the admission process for these courses, ensuring efficiency and transparency. Ms. Charanjeet Kaur, the Chief Growth Officer, led the program, sharing her expertise and strategies to optimize student admissions.

Day 1: Introduction to Admission Protocol

Date: 30th April 2024

The MDP began with an inaugural session where the objectives and importance of the workshop were highlighted. Ms. Charanjeet Kaur introduced the participants to the overall framework of the admission protocol for BASLP and BPT courses.

Key Sessions:

- **Overview of Admission Process:** Ms. Kaur provided a detailed overview of the current admission process, identifying key areas for improvement.
- **Goals and Objectives:** The goals and objectives of the revised admission protocol were outlined, focusing on efficiency, transparency, and student satisfaction.
- **Interactive Discussion:** Participants engaged in an interactive discussion, sharing their experiences and challenges in the current admission process.

Day 2: Strategies for Effective Admission Management

Date: 1st May 2024

The second day focused on developing and implementing effective strategies for managing the admission process.



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Key Sessions:

- **Strategic Planning:** Ms. Kaur discussed strategic planning techniques to forecast and manage the admission cycle effectively.
- **Marketing and Outreach:** Innovative marketing and outreach strategies to attract prospective students were explored.
- **Data-Driven Decision Making:** The importance of data analytics in understanding trends and making informed decisions was emphasized.

Day 3: Technology Integration in Admissions

Date: 2nd May 2024

On the third day, the program emphasized the integration of technology to streamline the admission process.

Key Sessions:

- **Digital Platforms:** Ms. Kaur introduced various digital platforms and tools that can be utilized to manage admissions efficiently.
- **Online Application Systems:** Participants learned about the implementation and benefits of online application systems.
- **Case Studies:** Case studies of institutions that have successfully integrated technology into their admission processes were discussed.

Day 4: Enhancing Applicant Experience

Date: 3rd May 2024

The fourth day centered around enhancing the applicant experience throughout the admission process.

Key Sessions:

- **Customer Service Excellence:** Ms. Kaur emphasized the importance of providing excellent customer service to prospective students and their families.
- **Communication Strategies:** Effective communication strategies to keep applicants informed and engaged were discussed.
- **Feedback Mechanisms:** Participants learned how to implement feedback mechanisms to continuously improve the admission process.



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Day 5: Implementation and Evaluation

Date: 4th May 2024

The final day focused on the practical aspects of implementing the new strategies and evaluating their effectiveness.

Key Sessions:

- **Implementation Plan:** Ms. Kaur guided participants in creating a step-by-step implementation plan for the new admission protocol.
- **Monitoring and Evaluation:** Techniques for monitoring and evaluating the success of the implemented strategies were discussed.
- **Feedback and Discussion:** An open feedback session allowed participants to share their insights and provide suggestions for further improvement.

Conclusion

The Management Development Program on Student Admission Protocol for BASLP and BPT courses was highly successful. Under the guidance of Ms. Charanjeet Kaur, participants gained valuable insights and practical strategies to enhance their admission processes. The program concluded with a valedictory session, where participants expressed their appreciation for the comprehensive and interactive nature of the training.

Certificates of participation were awarded, and the Autonomous Institute of Health Sciences reaffirmed its commitment to continuous improvement and excellence in its administrative processes. The institute looks forward to implementing the new strategies and achieving a more efficient and effective admission process for its BASLP and BPT courses.





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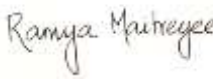

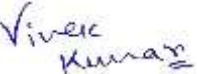

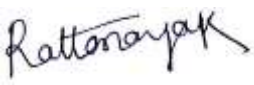


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Ref No- IHS/Pri/FDP/43/23-24

Date- 03.05.2024

NOTICE

All the faculties of BASLP and BPT are hereby informed that Faculty Development Program on “**Faculty Development Program on Jamovi Software**” is organized by Institute of Health Sciences, Bhubaneswar from 07/05/2024 to 11/05/2024 at Smart classroom, Academic Block, Chandaka Campus. The attendance will be compulsory for the FDP program.

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- All BASLP & BPT Faculties
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INSTITUTE OF HEALTH SCIENCES

(A Unit of Margdarsi)

Office: N-2/41, I.R.C Village, Nayapalli, Bhubaneswar – 751015, Ph.:0674-2553640, 2550054

Campus: Chandaka, Bhubaneswar, Khordha, Odisha, pin: 754005, E-mail: ihsbbsr@margdarsi.org, web: www.ihsindia.org

FACULTY DEVELOPMENT PROGRAM ON JAMOVI SOFTWARE

Date: 7th May to 11th May 2024

Venue: Autonomous Institute of Health Sciences, Chandaka, Bhubaneswar

Resource Person: Dr. Pratap Kumar Jena

Introduction

The Autonomous Institute of Health Sciences, Chandaka, Bhubaneswar, organized a comprehensive Faculty Development Program (FDP) on Jamovi Software from June 5, 2024, to June 11, 2024. The program was designed to enhance the data analysis skills of faculty members using Jamovi, a user-friendly statistical software. Dr. Pratap Kumar Jena, an expert in statistical analysis and software applications, was the esteemed resource person for this event.

Day 1: Introduction to Jamovi

Date: 7th May 2024

The FDP commenced with an inaugural session that was attended by the institute's faculty members and administrators. Dr. Pratap Kumar Jena introduced the objectives and importance of the workshop, emphasizing the role of statistical analysis in health sciences.

Key Sessions:

- Introduction to Jamovi: Dr. Jena provided an overview of Jamovi, its interface, and its applications in various fields.
- Installation and Setup: Participants were guided through the installation process of Jamovi on their systems.
- Basic Functions: The day concluded with a hands-on session on the basic functions of Jamovi, including data entry, importing data, and navigating the software.

Day 2: Descriptive Statistics and Data Visualization

Date: 8th May 2024

The second day focused on descriptive statistics and data visualization techniques.

Key Sessions:

- Descriptive Statistics: Dr. Jena explained measures of central tendency, dispersion, and data distribution.
- Data Visualization: Participants learned how to create and interpret various charts and graphs in Jamovi.



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- Practical Exercises: The day ended with practical exercises where participants applied descriptive statistics and created visualizations using sample data sets.

Day 3: Inferential Statistics

Date: 9th May 2024

On the third day, the program delved into inferential statistics, essential for hypothesis testing and drawing conclusions from data.

Key Sessions:

- Hypothesis Testing: Dr. Jena covered the fundamentals of hypothesis testing, including null and alternative hypotheses.
- T-tests and ANOVA: Participants learned to perform t-tests and Analysis of Variance (ANOVA) using Jamovi.
- Case Studies: Real-life case studies were discussed to illustrate the application of inferential statistics in health sciences.

Day 4: Regression Analysis and Advanced Statistical Techniques

Date: 10th May 2024

The fourth day introduced regression analysis and other advanced statistical techniques.

Key Sessions:

- Regression Analysis: Dr. Jena explained simple and multiple regression analysis, including model fitting and interpretation.
- Advanced Techniques: Participants were introduced to logistic regression and other advanced statistical methods.
- Hands-On Practice: The day included extensive hands-on practice sessions to ensure participants could apply these techniques to their research data.

Day 5: Practical Applications and Feedback

Date: 11th May 2024

The final day was dedicated to the practical applications of Jamovi and feedback from participants.

Key Sessions:

- Project Work: Participants worked on individual projects, applying the techniques learned throughout the program to their own data sets.

- Q&A Session: An interactive Q&A session allowed participants to address their queries and clarify doubts.
- Feedback and Evaluation: Participants provided feedback on the program, highlighting the effectiveness and areas for improvement.

Conclusion

The Faculty Development Program on Jamovi Software was a resounding success, equipping faculty members with essential skills in statistical analysis. Dr. Pratap Kumar Jena's expertise and engaging teaching methods significantly enhanced the learning experience. Participants expressed their satisfaction with the program, appreciating the practical approach and comprehensive coverage of topics.

The FDP concluded with a valedictory ceremony, where certificates of participation were awarded. The Autonomous Institute of Health Sciences looks forward to organizing more such programs in the future to continue the professional development of its faculty members.




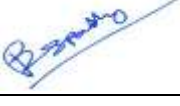
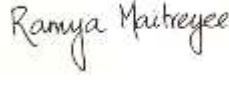
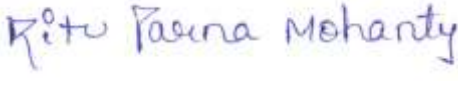


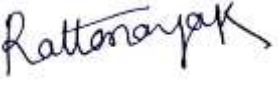
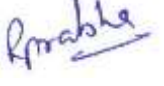



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S.I NO	Participant's Name	Signature
1.	Dr. Subhasmita Sahoo	
2.	Dr. Bhabani Shankar Padhy	
3.	Dr. Ramya Matreyee	
4.	Dr. Ritu Parna Mohanty	
5.	Ms. Nikita Subudhi	
6.	Dr. Vivek Kumar	
7.	Mr. Ram Krishna Pattanayak	
8.	Dr. Rashmi Prabha	
9.	Dr. Durgesh Nandini	


Director
Institute of Health Sciences
Bhubaneswar